



This is Not Optional!

**To Ensure That Students
Are Effective Users &
Producers of Ideas &
Information**

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Agenda



Problem Solutions



Why this is important...

The Parable of the Fish

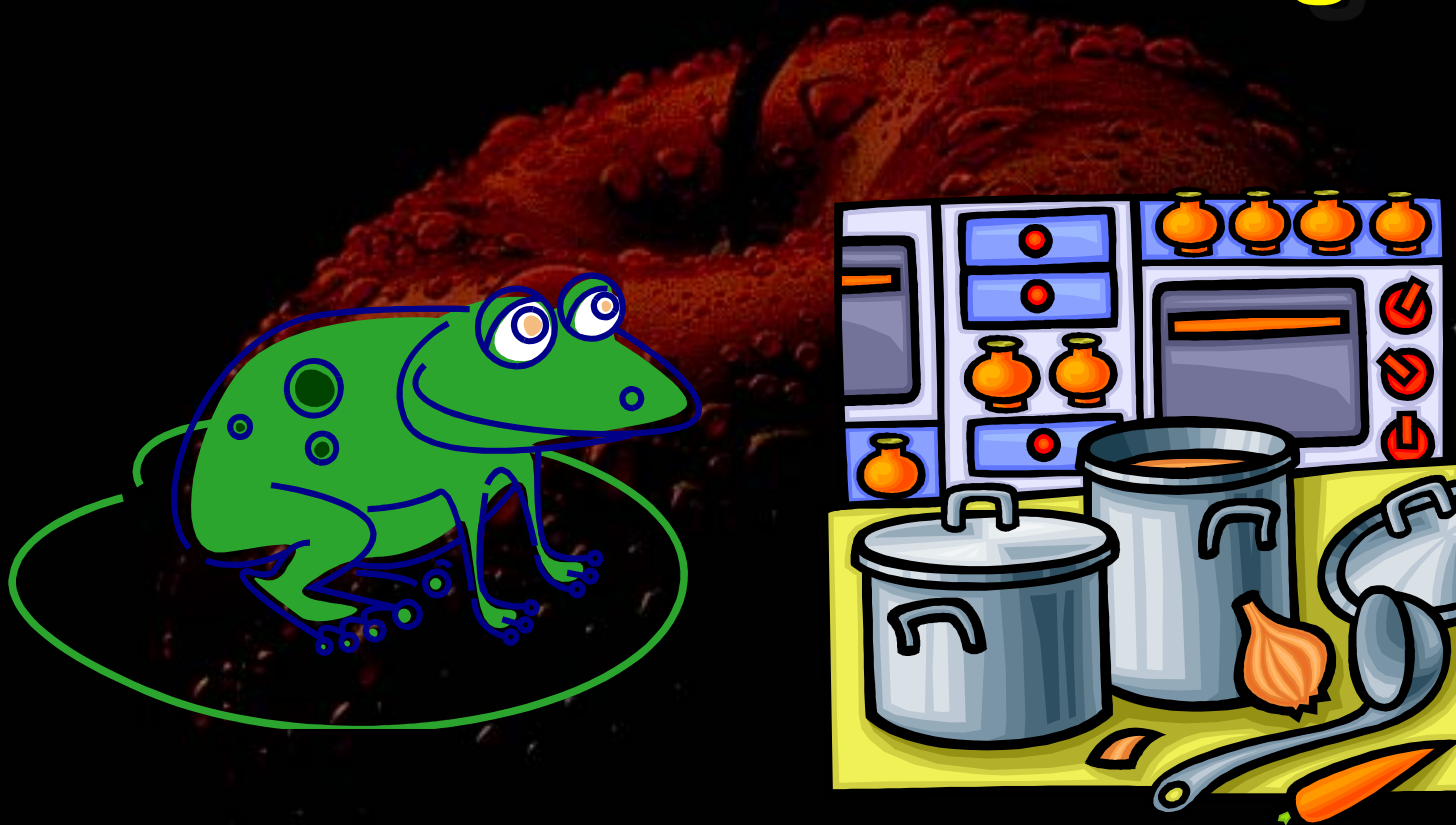
If you help people learn how to find and use information about fishing, they can teach themselves how to fish...or to do anything else they want to in life!





The Problem...

Parable of the Frog



What I hear....

Why don't they
teach about
libraries in
teacher-training
programs?

They just don't
understand how
important and
crucial we are.

We just need
to market
ourselves
better.

Don't they
realize –
“books still
matter!”

Our facilities and collections
are expensive – and they are
putting them at risk.

**HOW CAN THEY
NOT LOVE
LIBRARIES?**

After all....

"With all the cuts, I can't deliver any kind of meaningful program because, after all, I don't even have time to get the books back on the shelves or handle basic clerical tasks."

But, I also hear...

Well, I didn't really use my school library when I was in school.

Times are tough. We have to cut somewhere.

Keeping class size low is more important.

Maybe that's true, but my librarian just sits behind the desk.

I can get most of what I need on the Internet or elsewhere.

I'm not really sure what they do.

Maybe they are reacting to....

- Programs that are:
 - Unclear in vision and focus – or even name!
 - Very different from school to school – or even grade to grade.
 - Supportive but not essential.
 - Not tied to day-to-day instructional mandates.
 - Not accountable in terms of student achievement.
 - Perceived using old approaches and technologies.



Solutions...



Active
Vibrant
Engaged
Meaningful
Comprehensive
Consistent
Accountable

**LIBRARY INFORMATION & TECHNOLOGY
PROGRAMS**



Solution #1

Clear Vision



Brand matters!



Library Information & Technology Program

Teacher-Librarian



Clear Vision

The Power of Information

The mission of the library
information & technology
program is to ensure that
students are effective users and
producers of ideas and
information.

Revised from
Information Power AASL and AECT, 1988, 1998.

Library Information & Technology Program



1. Information & Technology Skills Instruction
2. Reading Advocacy
3. Information Management & Services

INFORMATION & TECHNOLOGY SKILLS INSTRUCTION

- Leads information literacy instruction including evaluation and analysis of the credibility, relevance and currency of information.
- Coaches instructional staff in support of curriculum, information technology and information management.
- Teaches students to be critical consumers and producers of information.
- Teaches students and staff to use emerging learning technologies for school and lifelong learning.
- Teaches students to be safe, ethical and responsible digital citizens.


READING ADVOCACY



- Establishes and models a powerful, fashionable and ubiquitous culture of reading in the school community.
- Motivates and guides students to read for enjoyment and understanding.
- Develops a relevant collection of fiction and non-fiction in a variety of formats, ensuring quality reading choices for all students.
- Manages resources in support of established curriculum and student passions.

INFORMATION MANAGEMENT & SERVICES

- Provides open and equitable access to resources, technology and information services for the entire school community.
- Develops and administers inviting and effective physical and digital library environments.
- Manages resources to support teaching and learning.
- Administers information management systems to support student learning and school and district programs.



Solution #2

Super-Strategic

Being Super Strategic



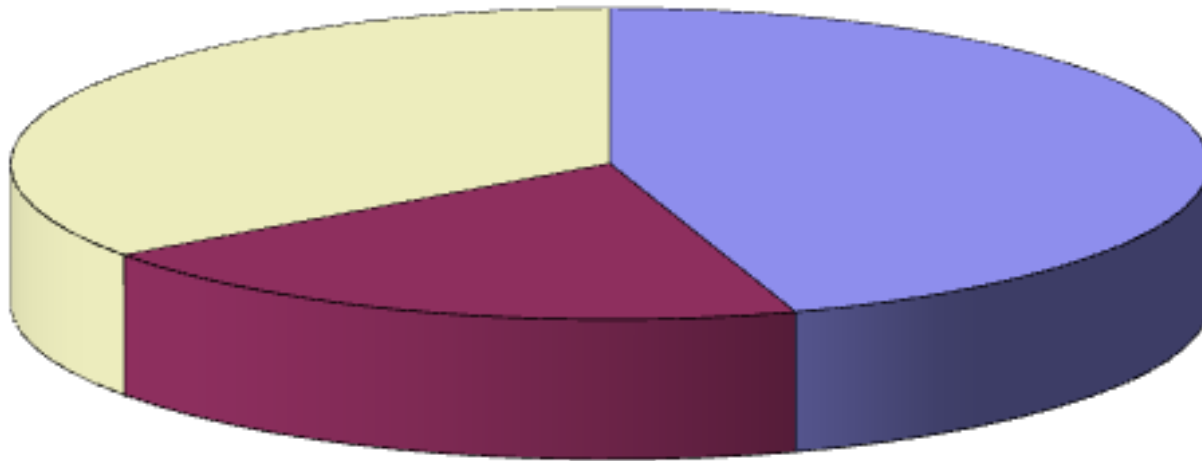
- Whose library information & technology program is it?
- Whose library is it?
- Whose website or virtual library is it?

Being Super Strategic



- It's not **my** library or library information and technology program.
- It's **the total school community's** library information and technology program.
- Form your Advisory Committee – **tomorrow** – and use it.

Who Makes the Decisions?



Emphasis
% Time and Effort

Annual Plan

FUNCTION	DETAIL	% TIME
INFORMATION & TECHNOLOGY SKILLS INSTRUCTION		
READING ADVOCACY		
INFORMATION MANAGEMENT & SERVICES		

Teacher-Librarians

Fulfilling the Vision

TEACHER	Teach essential information & technology skills.
READING ADVOCATE	Provide reading guidance and promotion.
INFORMATION MANAGER (CIO)	Provide information & technology services, systems, resources, and facilities—physical and virtual, 24/7.

Teacher-Librarians

Fulfilling the Vision

TEACHER	Plan, manage, and coach the information & technology skills instructional program.
READING ADVOCATE	Plan, manage, and coach the reading guidance and promotion program.
INFORMATION MANAGER (CIO)	Plan, manage, and coach information & technology services, systems, resources, and virtual and physical, 24/7.

Being Super Strategic

- Embrace and champion the **virtual**, the **online**, the **digital**.

Super Strategic

- **Deliver essential, consistent, and comprehensive instruction and services.**
- **Target directly to school-wide goals and teacher/classroom-centered curriculum and assessments.**
- **Document the targeted instruction and services as well as the resulting student achievement.**

Being Super Strategic

- Be positive, upbeat—recognized as a problem-solver and essential player.





Attitude is everything!



Whining

Function	Current Status	Desired Future	Needs - Gaps - Opportunities	Timeframe
INFORMATION & TECHNOLOGY SKILLS INSTRUCTION				
READING ADVOCACY				
INFORMATION MANAGEMENT & SERVICES				

Vision Checklist

- ☐ Embrace the brand.
- ☐ Make the mission statement and functions yours.
- ☐ Form the Library Information & Technology Program Advisory Committee.
- ☐ Discuss realistic (but ambitious) approaches to instruction and services.
- ☐ Determine program priorities for the rest of this year. Begin to work on next year.
- ☐ Champion technology.
- ☐ Smile...and have fun!

